Teacher Managed

Administration Managed

Simle Middle School 2Rs

Student Behavior Management Process – Observe and identify problem behavior / SQR

Tier 1: All students

Teach school-wide expectations

Is the behavior teacher or administration managed?

Referring staff completes an online discipline referral (PowerSchool log entry)

Staff member notifies the office IF student is removed from class

Complete Student Incident Report after inventions

- Cell phone violation
- Cheating/plagiarism
- Defiance
- Disrespectful tone/body language
- Disruptive behavior
- Dress code
- Inappropriate displays of affection
- Lying
- Misusing technology
- Misuse of property
- Property damage
- Profanity
- Tardiness
- Teasing
- Unprepared for class
- Unsafe or rough play

- Abusive/inappropriate language or gestures
- Alcohol
- Attendance
- Bullying
- Credible threats
- Drugs
- Fighting/physical aggression
- Gang activity
- Technology violation
- Theft
- Tobacco
- Truancy
- Vandalism/property damage
- Weapons

- Repeat of minor incidents

Administration follows up with team leader – ODR paper copy and/or feedback communicated

Does behavior interfere despite consistent consequences and positive reinforcement?

Administrative action + administrator notifies parents

Has the student received 3 Student Incident Reports this quarter?

Administration submits referral for data input

NO

Continue teacher management until 3 SIRs are collected

YES

Complete ILP form for Tier 2 intervention. Follow Tier 2 flow chart on back